

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**(Inter American University of Puerto Rico Metropolitan Campus) BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

### Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: Field Education Evaluation Instrument</b>	
Dimension(s) assessed: Knowledge, Values, Skills, C/A	K, V, S, C/A
When/where students are assessed: At the end of Practicum II	At the end of Practicum II
Who assessed student competence:	Field Education Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 4 out of 5 on a Likert Scale = 80%	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Course embedded measures as follows:</b>	
<b>Competency 1- Reflection on personal values and professional values-</b>	
Dimension(s) assessed:	K, V, C/A
When and Where students are assessed:	First Term-SOWO 1503-Introduction to Social Work
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark:	80%
Competency Benchmark:	80%

**Assessment Measure #2: Course embedded measures as follows:**

**Competency 2- Analysis of a movie - *Precious***

Dimension(s) assessed:	K, V, C/A
When/where students are assessed:	-SOWO 2461 Human Beings and their Social Environment
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark:	80%
Competency Benchmark:	80%

**Assessment Measure #2: Course embedded measures as follows:**

**Competency 3- Debate on issues about Human Rights and Social, Economic, and Environmental Justice**

Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SOWO 3503- Theories and Debates in Contemporary Social Work;
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark:	80%
Competency Benchmark:	80%

**Assessment Measure #2- Course embedded measures as follows**

**Competency 4- Research Proposal**

Dimension(s) assessed:	K, S, C/A
When/where students are assessed:	-SOWO 4873 Social Research
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark:	80%

Competency Benchmark:	80%
<b>Assessment Measure #2-</b>	
<b>Competency 5 Analysis and Debate of a Social Policy</b>	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SOWO 3503 Theories and Debates in Contemporary Social work
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark:	80%
Competency Benchmark:	80%
<b>Assessment Measure #2-</b>	
<b>Competency 6- Case analysis</b>	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	-SOWO 3801 Communication and Interview Process
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark:	80%
Competency Benchmark:	80%
<b>Assessment Measure #2-</b>	
<b>Competency 7- Community Assessment</b>	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	- SOWO 4933 Generalist Social Work with Communities
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark:	80%

Competency Benchmark	80%
<b>Assessment Measure #2- Competency 8- Case Presentation</b>	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	-Practicum Seminar II
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark:	80%
Competency Benchmark	80%
<b>Assessment Measure #2- Competency 9- Case Presentation</b>	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	-Practicum Seminar II
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark: (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	80%
<b>[optional] Assessment Measure #3: Course embedded measures a as follows: Competency 7- Assessment of a Group-</b>	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SOWO 4932 Generalist Social Work with Groups

Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark	80%
<b>Assessment Measure #3: Course embedded measures a as follows:</b>	
<b>Competency 8</b> -Presentation of an ongoing change-oriented group	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SOWO 4932 Generalist Social Work with Groups
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark	80%
Competency Benchmark	80%
<b>Assessment Measure #3: Course embedded measures a as follows:</b>	
<b>Competency 9</b> -Presentation of a group Evaluation	
When/where students are assessed:	SOWO 4932 Generalist Social Work with Groups
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies: 80%	80%
Competency Benchmark: (percent of students the program expects to have achieved the minimum scores, inclusive of all measures). 80%	80%

### Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

#### Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = (91)	Program Option #1 (In-classroom) n = (91)	Program Option #2 (identify location/delivery method) n = (Number of students)	Program Option #3 (identify location/delivery method) n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	92%	92%		
Competency 2: Engage Diversity and Difference in Practice	80%	95%	95%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	89%	89%		

<b>Competency 4: Engage in Practice-informed Research and Research- informed Practice</b>	80%	86%	86%		
<b>Competency 5: Engage in Policy Practice</b>	80%	93.33%	93.33%		
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80%	81.5%	81.5%		
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80%	88.65%	88.65%		
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80%	92.5%	92.5%		
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80%	90%	90%		
<b>Any additional Competency(ies)</b>	N/A	N/A	N/A		



<b>Developed by the Program</b>					
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