

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
[PROGRAM NAME] MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Field Education Evaluation Form	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of their second field education course (SOWO 5924)
Who assessed student competence?	The Field Education Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Case Analysis Rubric (Competency 1)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 5013 (1 st term)
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #3: Critical Analysis of a recent a real social work issue in Puerto Rico (Competency 2)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 5011 (1 st term)
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #4: Social Policy Analysis Rubric (Competency 3)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 5015 (3 rd term)
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #5: Literature Review (Competency 4)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 5016
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #6: Social Policy Analysis (Competency 5)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 5015
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%

Assessment Measure #7: Written assignment on engaging with mezzo system (Competency 6)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 5014
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #8: Written assignment on Assessment (Competency 7)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 5012
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #9: Rubric written assignment of an intervention on a mezzo system (Competency 8)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 5014
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #10: Literature Review (Competency 9)	

Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 5016
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%

Summary of the Program's Assessment Plan | Specialized Practice - Administration

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Administration

Assessment Measure #1: Field education evaluation instrument	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of their second field education course (SOWO 6926)
Who assessed student competence?	The Field Education Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Question on final exam (Competency 1)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6037
Who assessed student competence?	Course Instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #3: Written assignment movie analysis (Competency 2)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6029
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #4: Written assignment movie analysis (Competency 3)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6029
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #5: Written assignment on a formulation of an evaluation plan (Competency 4)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6036
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #6: Question o final exam social policy analysis (Competency 5)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6038
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #7: Written assignment on organizational culture (Competency 6)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6042
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #8: Written assignment on supervision (Competency 7)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6052
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #9: Written assignment on NGO (Competency 8)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6043
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #10: Question final exam (Competency 9)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6036
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%

Area of Specialized Practice #2: Clinical

Assessment Measure #1: Field education evaluation instrument	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of their second field education course (SOWO 6923)
Who assessed student competence?	The Field Education Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2 Part 2 of the exam (case analysis) (Competency 1)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6064
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #3: Movie analysis (Competency 2)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6029
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #4: Movie analysis (Competency 3)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6029
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #5: Written assignment on professional practice evaluation (Competency 4)	

Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6143
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #6: Part 2 of final exam (case analysis) (Competency 5)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6064
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
[optional] Assessment Measure #7: Written assignment on engaging with groups (Competency 6)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6161
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #8: Written assignment on assessing families (Competency 7)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6131
Who assessed student competence?	Course Instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #9: Written assignment with families (Competency 8)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6132
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%
Assessment Measure #10: Written assignment on evaluating a therapeutic group (Competency 9)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	At the end of SOWO 6162
Who assessed student competence?	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for competency:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for competency:	80%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (Clinical and Administration)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice n = (89)	Area of Specialized Practice #1 (Clinical) n = (147)	Area of Specialized Practice #2 (Administration) n = (14)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	80%	80%	80%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	80%	80%	80%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	80%	80%	80%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	80%	80%	80%
Competency 5: Engage in Policy Practice	80% of students will demonstrate	80% of students will demonstrate competence	80%	80%	80%

	competence inclusive of 2 or more measures	inclusive of 2 or more measures			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	80%	80%	80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	80%	80%	80%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	80%	80%	80%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	80%	80%	80%

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (Clinical and Administration)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice	Area of Specialized Practice #1 (Clinical)	Area of Specialized Practice #2 (Administration)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	92%	99%	92%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	96%	93%	89.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	85.5%	93%	83.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	90%	94%	82%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	86.5%	96.5%	90.5%

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	89%	98%	93.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	96.3%	92%	95%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	91%	93%	91.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	92.5%	97.5%	79%