



INTER AMERICAN UNIVERSITY OF PUERTO RICO
METROPOLITAN CAMPUS
FACULTY OF SCIENCES AND TECHNOLOGY
SCHOOL OF NURSING CARMEN TORRES DE TIBURCIO

SYLLABUS

I. GENERAL INFORMATION

Course Title	:	Dimensions of Professional Practice
Course code/number	:	NURS 3100
Credits	:	3
Academic term	:	
Professor	:	
Office Hours & Place	:	
Office Phone Number	:	
Email	:	

II. DESCRIPTION

Analysis of the competence areas: care provider and coordinator, and member of the discipline from the professional dimension. Includes the concepts: humanistic care, ethical-legal responsibility and the nursing process. Emphasis on health education, leadership and management that facilitate dealing with changes in the health care systems and the nursing practice. Co-requisites: NURS 3120 and 3115, or have an Associate Degree in Nursing.

III. OBJECTIVES

1. Analyze nursing professionalism up to the present and its characteristics as a science.
2. Analyze the ethical-legal commitments as part of the humanitarian attention when practicing as member of the profession.
3. Analyze the care provider role from a professional practice dimension using the nursing process with emphasis in diagnostic and therapeutic reasoning and health education as an essential intervention for the promotion, maintenance and health restoration.
4. Analyze the fundamental theories and concepts of leadership and management for the development of the care coordinator.
5. Analyze the competencies and skills necessary for teamwork oriented to patient safety, using the Team STEPPS Model as a guide.
6. Analyze improvement principles of continuous quality care and patient security risk management in coordinated care.

IV. CONTENT

UNIT I. DEVELOPMENT OF THE ROLE OF MEMBER OF THE PROFESSION

- A. Nursing as a profession
 - 1. Nursing professionalism
 - 2. Nursing as a science
 - a. Characteristics the sciences
 - b. Nursing theories development
 - 3. Conceptual Framework of Nursing Programs
 - a. Nursing process
 - b. Humanistic attention
 - c. Communication
 - d. Continuous health and illness
 - e. Leadership and management
 - f. Investigation

UNIT II. LEGAL IMPLICATIONS IN THE IMPLEMENTATION OF THE ROLES OF NURSING PRACTICE

- A. ETHICAL-LEGAL COMMITMENTS AS A PROFESIONAL MEMBER
 - 1. Ethical-moral responsibility as part of the humanitarian action
 - a. Humanistic attention as an expression of ethical sensitivity
 - a. Humanistic attention as an expression of cultural competencies
 - 2. Legal Responsibilities
 - a. Legal basic concepts
 - b. Prevention of common offenses of the professional duties
 - c. Risk areas within the professional functions: management and prevention

UNIT III. DEVELOPMENT OF THE ROLE OF PROVIDER OF CARE

- A. PROFESSIONAL PRACTICE DIMENSION AS A CARE PROVIDER
 - 1. Nursing process from a professional practice perspective
 - a. Diagnostic reasoning: diagnostic process
 - b. Therapeutic reasoning: planning, implantation and evaluation
 - 2. Health education as professional therapeutic interventions
 - a. Importance (Ethical and legal)
 - b. Phases of the patient education process description and results
 - c. Patient education documentation
 - d. Health literacy
 - e. Low levels of health literacy
 - f. Therapeutic interventions best practices
- B. PROFESSIONAL PRACTICE DIMENSION AS CARE COORDINATOR
 - 1. Fundamentals of leadership and management
 - a. Leadership
 - b. The management process

- c. Decision making and problem solving:
- d. Critical thinking for coordination of care
- 2. Competency and skills of teamwork according to the **TeamSTEPPS Model**
 - a. Introduction to the Team STEPPS Model
- 3. Leadership skills in teamwork
 - a. Competency of situational alertness
 - b. Skills for mutual support in teamwork
 - c. Communication skills

C QUALITY CARE AND RISK MANAGEMENT .

- 1. Risk management and patient safety
 - a. Total quality management process (TQM)
 - b. Protocols
 - c. Sentinel events of major frequency
- 2. National Goals for Patient Safety compliance actions
- 3. Leadership organization managing risk and patient safety

V. ACTIVITIES

- 1. Case studies discussion
- 2. Open discussion
- 3. Oral presentations
- 4. You tube videos
- 5. Webcast
- 6. Education articles
- 7. Concept mapping
- 8. Internet search

VI. EVALUATION

CRITERIA	PUNCTUATION	% of FINAL GRADE
Partial Exam #1 <ul style="list-style-type: none"> • Basics Concepts (80%) • Teams: Current challenges in small groups (20%) 	100	15
Partial Exam # 2 <ul style="list-style-type: none"> • Ethical- Legal (70%) • Teams: Analysis of situations in small groups (30%) 	100	20
Case study applying nursing process : (collaborative : in small groups) <ul style="list-style-type: none"> • Diagnostic and therapeutic skills reasoning (70%) • Patients Education (30%) 	100	30
Partial Exam # 3 <ul style="list-style-type: none"> • Theory (80%) • Teams: Practice exercises in small groups (20%) 	100	25
Attendance	100	10
TOTAL	500	100

VII. SPECIAL NOTES

A. Supporting Services or Special Needs

All students who require ancillary services or special assistance must request them at the beginning of the course or as soon as they acquire knowledge that they need them, through the corresponding registration in the Office of University Orientation of the Campus. This process must be carried out through the corresponding registration in the office of **Professional Counselor José Rodríguez, Coordinator of Services to Students with Disabilities**. His office is located in the University Orientation Program on the first floor of the Campus. Your email is: jrodriguez@metro.
 You can also call: 787-250-1912, EXT. 2306

B .Honesty, Fraud and Plagiarism

The lack of honesty, fraud, plagiarism and any other inadequate behavior in relation to academic work constitute major infractions sanctioned by General Student Regulations. Major infractions, according to General Regulation Students, may result in suspension from the University for a definite period of time greater than one year or the permanent expulsion from the University, among others sanctions.

C. Use of Electronic Devices

Cellular (mobile) telephones, IPODS, and any other electronic device that could interrupt the teaching-learning process or disrupt a milieu favorable for academic excellence will be deactivated. Critical situations will be dealt with in an appropriate manner. The use of electronic devices that permit the accessing, storing or sending of data during tests or examinations is prohibited.

D.Compliance with the provisions of Title IX

If an institution receives federal funding, the law on graduate higher education as amended prohibits discrimination on the basis of sex in any academic activity, education, extracurricular, athletic or any other program or employment sponsored or controlled by an institution of higher education independently of it being celebrated within or out of the territories of the institution, if the institution receives federal funding.

In accordance to the federal regulations, our academic unit has designated a coordinator Title IX auxiliary, which will offer assistance and orientation in regards to any a ledge incident related to discrimination based on sex or gender, sexual harassment or sexual assault. Contact the Auxiliary Coordinator George Rivera, Security Director, at phone number 787-250-1912, extension 2147, or email grivera@metro.inter.edu.

The regulatory document entitled rules and procedures that address alleged violations of the provisions of title IX is the document containing institutional rules to channel any complaint addressing on this type of allegation. This document is available on the gateway of the Inter American University of Puerto Rico (www.inter.edu)

VIII. EDUCATIONAL RESOURCE

Textbook: Rider Ellis, J. & Love Hartley, C (2012) *Nursing in today's world: Trends, issues & management*.(10 th. Ed.). Philadelphia: Lippincott Williams & Wilkins

Library access (internet search) <http://www.cai.inter.edu>

To access you should register with CAI to obtain the password. This is a class requirement for portfolio.

Faculty approved May 2018