

**INTERAMERICAN UNIVERSITY OF PUERTO RICO
METROPOLITAN CAMPUS
SCIENCE AND TECHNOLOGY FACULTY
CARMEN TORRES DE TIBURCIO NURSING DEPARTMENT**

SYLLABUS

I. GENERAL INFORMATION

Course Title	:	Dimensions of Professional Practice
Course code/number	:	NURS 3100
Credits	:	Three (3)
Academic term	:	
Professor	:	
Office Hours & Place	:	
Office Phone Number	:	787-250-1912 EXT 2202
Email	:	

II. DESCRIPTION

Analysis of the competence areas: care provider and coordinator, and member of the discipline from the professional dimension. Includes the concepts: humanistic care, ethical-legal responsibility and the nursing process. Emphasis on health education, leadership and management that facilitate dealing with changes in the health care systems and the nursing practice. Co-requisites: NURS 3120 and 3115, or have an Associate Degree in Nursing.

III. OBJECTIVES

TERMINAL OBJECTIVES

1. Act as leaders and managers of the care that you are seeking to provide. (BSN)

GENERAL OBJECTIVES

1. Analyze nursing professionalism up to the present and its characteristics as a science.
2. Analyze the ethical-legal commitments as part of the humanitarian attention when practicing as member of the profession.
3. Analyze the care provider role from a professional practice dimension using the nursing process with emphasis in diagnostic and therapeutic reasoning and health education as an essential intervention for the promotion, maintenance and health restoration.
4. Analyze the fundamental theories and concepts of leadership and management for the development of the care coordinator.
5. Analyze the competencies and skills necessary for teamwork oriented to patient safety, using the Team STEPPS Model as a guide.

6. Analyze improvement principles of continuous quality care and patient security risk management in coordinated care.

IV. COURSE CONTENT

UNIT I. DEVELOPMENT OF THE ROLE OF MEMBER OF THE PROFESSION

- A. Nursing as a profession
 1. Nursing professionalism
 2. Nursing as a science
 - a. Characteristics the sciences
 - b. Nursing theories development
 3. Conceptual Framework of Nursing Programs
 - a. Nursing process
 - b. Humanistic attention
 - c. Communication
 - d. Continuous health and illness
 - e. Leadership and management
 - f. Investigation

UNIT II. LEGAL IMPLICATIONS IN THE IMPLEMENTATION OF THE ROLES OF NURSING PRACTICE

- A. ETHICAL-LEGAL COMMITMENTS AS A PROFESIONAL MEMBER
 1. Ethical-moral responsibility as part of the humanitarian action
 - a. Humanistic attention as an expression of ethical sensitivity
 - a. Humanistic attention as an expression of cultural competencies
 2. Legal Responsibilities
 - a. Legal basic concepts
 - b. Prevention of common offenses of the professional duties
 - c. Risk areas within the professional functions: management and prevention

UNIT III. DEVELOPMENT OF THE ROLE OF PROVIDER OF CARE

- A. PROFESSIONAL PRACTICE DIMENSION AS A CARE PROVIDER
 1. Nursing process from a professional practice perspective
 - a. Diagnostic reasoning: diagnostic process
 - b. Therapeutic reasoning: planning, implantation and evaluation
 2. Health education as professional therapeutic interventions
 - a. Importance (Ethical and legal)
 - b. Phases of the patient education process description and results
 - c. Patient education documentation
 - d. Health literacy
 - e. Low levels of health literacy
 - f. Therapeutic interventions best practices
- B. PROFESSIONAL PRACTICE DIMENSION AS CARE COORDINATOR

1. Fundamentals of leadership and management
 - a. Leadership
 - b. The management process
 - c. Decision making and problem solving:
 - d. Critical thinking for coordination of care
2. Competency and skills of teamwork according to the **TeamSTEPPS Model**
 - a. Introduction to the Team STEPPS Model
3. Leadership skills in teamwork
 - a. Competency of situational alertness
 - b. Skills for mutual support in teamwork
 - c. Communication skills

C. QUALITY CARE AND RISK MANAGEMENT .

1. Risk management and patient safety
 - a. Total quality management process (TQM)
 - b. Protocols
 - c. Sentinel events of major frequency
2. National Goals for Patient Safety compliance actions
3. Leadership organization managing risk and patient safety

V. ACTIVITIES

1. Case studies discussion
2. Open discussion
3. Oral presentations
4. You tube videos
5. Webcast
6. Education articles
7. Concept mapping
8. Internet search

VI. EVALUATION

CRITERIA	POINTS	PERCENT
Partial Exam #1	100	15
• Basics Concepts (80%)		
• Teams: Current challenges in small groups (20%)		
Partial Exam # 2	100	20
• Ethical- Legal (70%)		
• Teams: Analysis of situations in small groups (30%)		
Case study applying nursing process: (collaborative : in small groups)	100	30
• Diagnostic and therapeutic skills reasoning (70%)		
• Patients Education (30%)		
Final Exam # 3	100	25
• Theory (80%)		
• Teams: Practice exercises in small groups (20%)		
Contact Hours	100	10
TOTAL	500	100

VII. SPECIAL NOTES

A. Auxiliary services or special needs

All students who require auxiliary services or special assistance must request these at the beginning of the course or as soon as they know that they need them, through the proper registry, in the Guidance Office with Dr. María de los Ángeles Cabello at email mcabello@metro.inter.edu

B. Honesty, fraud, and plagiarism

Dishonesty, fraud, plagiarism, and any other inappropriate behavior in relation to academic work constitutes major infractions sanctioned by the General Student Regulations. The major infractions, as stated in the General Student Regulations, may have as a consequence, suspension from the University for a definite period greater than one year or the permanent expulsion from the University, among others sanctions.

C. Use of electronic devices

Cellular telephones and any other electronic device that could interrupt the teaching and learning processes or alter the environment leading to academic excellence will be deactivated. Any urgent situation will be dealt with, as appropriate. The handling of electronic devices that allow students to access, store or send data during evaluations or examinations is prohibited.

D. Compliance with the Provisions of Title IX

The Federal Higher Education Act, as amended, prohibits discrimination because of sex in any academic, educational, extracurricular, and athletic activity or in any other program or function, sponsored or controlled by a higher education institution, whether

or not it is conducted within or outside the property of the institution if the institution receives federal funds.

In harmony with current federal regulations, in our academic unit an Assistant Coordinator of Title IX has been designated to offer assistance and orientation in relation to any alleged incident constituting discrimination because of sex or gender, sexual harassment or sexual aggression. The Assistant Coordinator, Mr. George Rivera, can be reached by phone at (787) 250-1912 extension 2147, or by e-mail grivera@metro.inter.edu.

The Normative Document Titled **Norms and Procedures to Deal with Alleged Violations of the Provisions of Title IX** is the document that contains the institutional rules to direct any complaint that appears to be this type of allegation. This document is available in the Web site of Inter American University of Puerto Rico (www.inter.edu).

VIII. EDUCATIONAL RESOURCE

Textbook: Finkelman, A. & Kenner, (2015). Professional Nursing Concepts: Competencies for Quality (5th.Ed.) Jones & Bartlett Learning
ISBN 9781284230888, 1284230880

- Stegen Amy J. & Sowerby Holli (2018) *Nursing in today's world: Trends, issues & management*.(11th Ed.) Philadelphia: Wolters Kluwer
- **ISBN-13:** 978-1496385000

Library access (internet search) <http://www.cai.inter.edu>

To access you should register with CAI to obtain the password. This is a class requirement for portfolio.

IX. Electronic References

References available upon request

Revised:

Dra. Ivette Cora González August 2022

Dr. Ana Vidal August 2022

Oct2022/MRV