



INTER AMERICAN UNIVERSITY OF PUERTO RICO  
METROPOLITAN CAMPUS  
FACULTY OF SCIENCES AND TECHNOLOGY  
SCHOOL OF NURSING CARMEN TORRES DE TIBURCIO

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## SYLLABUS

### I. GENERAL INFORMATION

Title of Course: TRANSITION SEMINAR  
Code and Number: NURS 2970  
Credits: ONE (1) credit  
Academic Term:  
Professor:  
  
Office Hours:  
Office Telephone Number: 787-250-1912 x-2202  
Email address:

### II. DESCRIPTION

Discussion of the essential aspects in the student transition to the labor environment. Analysis of the trends and controversies that impact health care. Review of the ethical-legal, technological and scientific implications, professional values and social and economic influences in the exercise of the profession. Development of strategies for taking the board examination. Prerequisites: NURS 2233, 2141. Corequisites : NURS 2351, 2352 , 2361, 2362.

### III. OBJECTIVES

1. Examine the rights and responsibilities of the associate degree nurse.
2. Discuss the legal requirements to practice the nursing profession
3. Explore the ethical-legal , technological , scientific, values, social and financial issues that influence the profession.
4. Propose strategies to prepare for the RN licensure examination.

### IV. COURSE CONTENT

- A. Rights and responsibilities of the associate degree nurse.
- B. Ethical-legal aspects related to transition to practice
  1. Puerto Rico Law 254 , December 2015
    - a. Permanent and provisional licensure
    - b. Licensure examination
  2. Puerto Rico Law # 82 June 1, 1973
    - a. Puerto Rico mandatory professional nursing organization membership

- b. Puerto Rico Nursing Code of Ethics
- 3. Puerto Rico Law # 11 June 23 1976
  - a. Required continuing education
  - b. Recertification
- 4. National Council State Board of Nursing
  - a. State registration
  - b. NCLEX-RN registration
  - c. State nurse practice act
  - d. CGFNS
- 5. American Nurses Association
  - a. Standards of nursing
  - b. Code of ethics
- C. Issues and Trends: Transition into Practice for the New Nurse (QSEN)
  - 1. Informatics
  - 2. Communication and teamwork
  - 3. Family and Patient-centered care
  - 4. Evidence-based Practice
  - 5. Quality Improvement

**V. ACTIVITIES**

- 1. Internet web search
- 2. Preparation of portfolio
- 3. Reflective writing
- 4. ATI testing practice and tutorials
- 5. Review for licensure examination

**VI. EVALUATION**

	<b>Value</b>	<b>% Of the grade</b>
Electronic Portfolio	300	50%
Exams / ATI	200	40%
Attendance	100	10 %
<b>Total</b>	<b>500</b>	<b>100</b>

**VII. SPECIAL NOTES**

**A. Auxiliary Services or Special Assistance**

Any student who requires auxiliary services or special assistance must request them at the beginning of the term or as soon as he/she is aware that he/she needs it, through the corresponding register in the office of Jose Rodríguez, the Professional Counselor, located in the University’s Counseling Program.

**B. Honesty, Fraud and Plagiarism Warning (General Student Regulations, Chapter V)**

Lack of honesty, fraud, plagiarism and any other improper behavior related to academic work constitute major infractions sanctioned by the General Student Regulations, Major infractions, as set forth in the Student Regulation, may have consequences such as suspension from the University for a definite time greater than a year or permanent expulsion from the University, among other sanctions.

### C. Use of Electronic Devices

Cell phones and any other electronic devices that may interrupt the teaching and learning process or alter the environment conducive to academic excellence will be turned off. Pressing situations will be taken care of accordingly. Sending data during evaluations or exams is prohibited.

### F. Compliance with the provisions of Title IX

If an institution receives federal funding, the law on graduate higher education as amended prohibits discrimination on the basis of sex in any academic activity, education, extracurricular, athletic or any other program or employment sponsored or controlled by an institution of higher education independently of it being celebrated within or out of the territories of the institution, if the institution receives federal funding.

In accordance to the federal regulations, our academic unit has designated a coordinator Title IX auxiliary, which will offer assistance and orientation in regards to any a ledge incident related to discrimination based on sex or gender, sexual harassment or sexual assault. Contact the Auxiliary Coordinator George Rivera, Security Director, at phone number 787-250-1912, extension 2147, or email [grivera@metro.inter.edu](mailto:grivera@metro.inter.edu).

The regulatory document entitled rules and procedures that address alleged violations of the provisions of title IX is the document containing institutional rules to channel any complaint addressing on this type of allegation. This document is available on the gateway of the Interamerican University of Puerto Rico ([www.inter.edu](http://www.inter.edu))

### E. EDUCATIONAL RESOURCES

#### Textbook

Rupert , D (2017). *NCLEX-RN Alternate Format Questions* .Lippincott (optional)

### F. BIBLIOGRAPHY

#### Books

Silvestri, L. A. (2017). *Saunders Review for NCLEX-RN examination*. Saunders/Elsevier, ( optional)

#### Electronic Resources

- Assessment: [www.atitesting.org](http://www.atitesting.org) : Pharmacology
- **Communication: TeamSTEPPS Essential Course 2.0**  
<http://www.ahrq.gov/professionals/education/curriculum-tools/teamstepps/instructor/essentials/index.html>
- **Helping Nurses transition into Practice** [https://www.ncsbn.org/courses.htm#section\\_10139](https://www.ncsbn.org/courses.htm#section_10139)
- **Humanistic: Eight principles of patient-centered care**  
[http://cgp.pickerinstitute.org/?page\\_id=1319](http://cgp.pickerinstitute.org/?page_id=1319)
- Leadership: Reflections on nursing leadership  
<http://www.reflectionsonnursingleadership.org/pages/home.aspx>  
Sigma Theta Tau International Honor Society of Nursing  
<https://www.nursingsociety.org/Pages/default.aspx>  
Quality and Safety Education for Nurses (QSEN)  
[www.qsen.org](http://www.qsen.org)
- NCLEX-RN: National Council State board

<https://www.ncsbn.org/index.htm>

NCSBN'S Review for the NCLEX-RN examination

<http://learningext.com/students/p/nclex-rn.aspx>

- Nursing Process  
NANDA-I NIC NOC for Safe Patient Care  
<http://www.nanda.org/nanda-i-nic-noc.html>
- Patient Safety  
WHO patient safety Curriculum- Handouts Patient Safety Topics  
[http://www.who.int/patientsafety/education/curriculum/Curriculum\\_Tools/en/index1.html](http://www.who.int/patientsafety/education/curriculum/Curriculum_Tools/en/index1.html)
- Research  
Differentiating research, evidence-based practice , and quality improvement  
<http://www.americannursetoday.com/differentiating-research-evidence-based-practice-and-quality-improvement/>
- Wellness-Illness  
CDC Health Disparity and Inequalities Report  
<http://www.cdc.gov/minorityhealth/CHDIRreport.html>  
Healthy People 2020 Puerto Rico Strategic Plan  
<http://www.salud.gov.pr/Estadisticas-Registros-y-Publicaciones/Publicaciones/Healthy%20People%202020.pdf>

**Faculty Approved May 2018**