

**INTERAMERICAN UNIVERSITY OF PUERTO RICO
METROPOLITAN CAMPUS
SCIENCE AND TECHNOLOGY FACULTY
CARMEN TORRES DE TIBURCIO NURSING DEPARTMENT**

SYLLABUS

I. GENERAL INFORMATION

Course title	:	Transition Seminar
Code and Number	:	NURS 2970
Credits	:	One (1)
Academic Term	:	
Instructor	:	
Office Location and Hours	:	
Office telephone	:	787-250-1912 ext. 2159, 2202
Email	:	

II. DESCRIPTION

Discussion of essential aspects of student transition to the labor environment. Analysis of the trends and controversies that impact health care. Review of the ethical-legal, technological, and scientific implications, professional values and social and economic influences in the exercise of the profession. Development of strategies for taking the board examination. Prerequisite NURS 2233, 2141 Corequisite: NURS 2351, 2352, 2361, 2362.

III. OBJECTIVES

TERMINAL OBJECTIVES

It is expected that, at the end of the program, the student will be able to:

1. Demonstrate responsibility and commitment to their own development and that of the profession. (AASN)
2. Act as leaders and managers of the care that is sought to be provided. (BSN)

GENERAL OBJECTIVES

It is expected that, by the end of the course, the student will be able to:

1. Examine the duties and responsibilities of the nursing professional.
2. Discuss the requirements to practice the nursing profession.
3. Implement strategies for passing the revalidation exam.
4. Analyze the ethical-legal implications, technological, trends, scientific, controversies, professional values and social and economic influences in the exercise of the profession.

IV. COURSE CONTENT

- A. Nursing essence: knowledge and care
 - 1.knowledge and care
 - 2.Scholarship in Nursing
 - 3.Multiple nursing and leadership roles
- B. Nursing regulation in Puerto Rico
 - 1.Law #254: Law to regulate nursing practice in PR
 - a. Provisional and permanent license requirements
 - b. Board (NCLEX)
 - 2.Law #82 of June 1, 1973
 - a. College
 - b. Code of ethics
 - 3.Law #11 of June 23, 1976
 - a. continuing educations
 - b. recertification
- C. Duties and responsibilities of the nursing professional
 - 1. College of Nursing Professionals of PR (CPEPR) and American Nurses Association (ANA)
 - a. Code of Ethics - <https://cpepr.org/codigo-etica/>
 - b. Nursing Practice Standards - <http://cpepr.org/wp-content/uploads/2017/08/CPEPR20Folleto20Estandares.pdf>
- D. Ethical-legal issues
 - 1.Ethics and ethical principles
 - 2.Critical Ethical Issues in Health Care
 - 3.Legal Issues: An Overview
- E. Provide patient-centered care
 - 1.The Competence: Providing client-centered care.
 - 2.Culture, Diversity and Disparities - <http://www.nimhd.nih.gov/> ; <https://ccnm.thinkculturalhealth.hhs.gov>
 - 3.Self-management of care
- F. Strategies for a successful exam
 - 1.Nursing Exam Preparation
 - 2.Test taking skills
 - a. Study skills and habits
 - i. Stress and anxiety management
 - ii. Time management and distribution
- G. Transition from academia to the workforce
 - 1.How to Create an Electronic Professional Portfolio
 - 2.How to write a resume and cover letter
 - 3.Job application process
 - a.Job Search Apps
 - i. Nurse Finders (<https://www.nursefinders.com/>)
 - ii. Health eCareers (<https://www.healthcareers.com/>)
 - iii. HospitalJobs (<https://www.hospitaljobs.com/>)
 - iv. NurseRecruiter (<https://www.nurserecruiter.com/>)
 - v. Nursecom (<https://www.nurse.com/>)
 - vi. Indeed (<https://www.indeed.com/>)

- vii. Monster (<https://www.monster.com/>)
- viii. CareerBuilder (<https://www.careerbuildercareers.com/>)
- ix. LinkedIn (<https://www.linkedin.com/>)
- x. Arcamax (ezines@arcamax.com)
- xi. jobs@topavailablejobs.com

4. Job interview

- a. Skills for an effective interview

5. Professional Nursing Organizations

- a. College of Nursing Professionals in Puerto Rico
- b. American Nursing Association (ANA)
- c. International Council of Nursing (ICN)
- d. Sigma Theta Tau International Honor Society of Nursing

V. LEARNING ACTIVITIES

- 1. Conferences
- 2. Role Play / Mock Interview
- 3. Workshops
- 4. Discussion Forum
- 5. Portfolio

VI. EVALUATION

Criteria	Score	Percent
ATI Leadership online Practice part A	60	5
ATI Leadership online Practice part B	60	5
Exams/assignments	45	15
Nursing professional portfolio	100	30
Resume and cover letter	25	10
workshops	60	20
mock interview	50	10
Attendance	100	5
Total	500	100

VII. SPECIAL NOTES

A. Auxiliary services or special needs

All students who require auxiliary services or special assistance must request these at the beginning of the course or as soon as they know that they need them, through the proper registry, in the Guidance Office with Dr. María de los Ángeles Cabello at email mcabello@metro.inter.edu

B. Honesty, fraud, and plagiarism

Dishonesty, fraud, plagiarism, and any other inappropriate behavior in relation to academic work constitutes major infractions sanctioned by the General Student Regulations. The major infractions, as stated in the General Student Regulations, may have as a consequence, suspension from the University for a definite period

greater than one year or the permanent expulsion from the University, among others sanctions.

C. Use of electronic devices

Cellular telephones and any other electronic device that could interrupt the teaching and learning processes or alter the environment leading to academic excellence will be deactivated. Any urgent situation will be dealt with, as appropriate. The handling of electronic devices that allow students to access, store or send data during evaluations or examinations is prohibited.

D. Compliance with the Provisions of Title IX

The Federal Higher Education Act, as amended, prohibits discrimination because of sex in any academic, educational, extracurricular, and athletic activity or in any other program or function, sponsored or controlled by a higher education institution, whether or not it is conducted within or outside the property of the institution, if the institution receives federal funds

In harmony with current federal regulations, in our academic unit an Assistant Coordinator of Title IX has been designated to offer assistance and orientation in relation to any alleged incident constituting discrimination because of sex or gender, sexual harassment or sexual aggression. The Assistant Coordinator, Mr. George Rivera, can be reached by phone at (787) 250-1912 extension 2147, or by e-mail grivera@metro.inter.edu.

The Normative Document Titled **Norms and Procedures to Deal with Alleged Violations of the Provisions of Title IX** is the document that contains the institutional rules to direct any complaint that appears to be this type of allegation. This document is available in the Web site of Inter American University of Puerto Rico (www.inter.edu).

VIII. EDUCATIONAL RESOURCES

Blais, K.K., & Hayes, J.S. (2016). *Professional nursing practice: Concepts and perspectives*. Boston: Pearson.

Silvestri LA, Silvestri AE (2020). *Saunders Comprehensive Review for the NCLEX-RN® Examination* (8th Ed.) Elsevier.

IX. BIBLIOGRAPHY

ANA Enterprise/ American Nurses Association: <https://www.nursingworld.org/>

ATI Testing: Nursing Education: NCLEX Exam Review: TEAS

Testing: <https://atitesting.com/>

Communication: TeamSTEPPS Essential Course

2.0 <http://www.ahrq.gov/professionals/education/curriculum-tools/teamstepps/instructor/essentials/index.html>

Differentiating research, evidence-based practice, and quality improvement

<http://www.americannursetoday.com/differentiating-research-evidence-based-practice-and-quality-improvement/>

Helping Nurses transition into Practice

https://www.ncsbn.org/courses.htm#section_10139

Humanistic: Eight principles of patient-centered care

http://cgp.pickerinstitute.org/?page_id=1319

International Council of Nurses / ICN International: <https://www.icn.ch/>

Leadership: Reflections on nursing leadership

<http://www.reflectionsonnursingleadership.org/pages/home.aspx>

National Council of State Boards of Nursing NCSBN: <https://www.ncsbn.org/index.htm>

Sigma Theta Tau International Honor Society of Nursing

<https://www.nursingsociety.org/Pages/default.aspx>

Quality and Safety Education for Nurses (QSEN)

qsen.org

NCSBN'S Review for the NCLEX-RN examination

<http://learningext.com/students/p/nclex-rn.aspx>

Nursing Process: NANDA NIC NOC for Safe Patient Care

<https://nanda.org/nanda-i-nic-noc.html>

WHO patient safety Curriculum- Handouts Patient Safety Topics

http://www.who.int/patientsafety/education/curriculum/Curriculum_Tools/en/index1.html

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Revised by Dr. Solmarie Rodríguez DNP/2022

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