

INTER AMERICAN UNIVERSITY OF PUERTO RICO
METROPOLITAN CAMPUS
BUSINESS FACULTY
UNDERGRADUATE DEPARTMENT
ACCOUNTING PROGRAM

SYLLABUS

I. GENERAL INFORMATION

Course Title : Introduction to Federal Taxes for Individuals
Code and Number : ACCT 3085
Credits : Three (3)
Academic Term :
Instructor :
Office Location and Hours :
Office Telephone :
Email :

II. DESCRIPTION

Discussion of the dispositions of the Federal Internal Revenue Code and recent legislation related to individual income taxes, including the preparation of required forms. Discussion of the special dispositions applicable to the residents of Puerto Rico. Ethical values and the use of technology are incorporated. Prerequisite: ACCT 1161.

III. PROGRAM LEARNING OUTCOMES

- Knowledge and understanding of the of the state and federal tax legislation applicable to individuals.
- Knowledge and understanding of the legal responsibility, the ethical principles, and the Code of Ethics of the accounting profession.
- Apply the provisions of the Code of Internal Revenue of Puerto Rico and the United States (federal) and their amendments to determine the taxes of the individual.
- Use information and communication technology related to the accounting profession.
- Value the importance of continuous learning to stay competent in the profession.

IV. OBJECTIVES

It is expected that upon completing the course, the student should be able to:

1. Understand the tax law applicable to individuals according to the United States Internal Revenue Code.
2. Prepare tax returns and schedules to determine the income taxes for individuals.
3. Prepare tax returns relevant to Puerto Rico residents.
4. Understand the self-employment tax and the related payroll taxes.

V. CONTENT

- A. Introduction to the Internal Revenue Code
 1. History of the federal income taxes
 2. Description of the due process to approve tax laws.
 3. Discuss the tax formula for individuals.
 4. Discuss the administrative procedures established in the Internal Revenue Code.
- B. Filing Status and dependent rules
 1. Determine the filing status.
 2. Discuss the standard deduction and the itemized deductions.
 3. Requirements related to dependents.

- C. Gross Income & Exclusions
 - 1. Describe the nature of gross income.
 - 2. Identify the gross income and exclusion items.

- D. Determine the Adjusted Gross Income (AGI)
 - 1. Identify the deductions before AGI.
 - 2. Discuss the criteria to deduct business and investment expenses.
 - 3. Discuss the criteria to determine if the activity is considered a business or a hobby.
 - 4. Discuss earned income and passive income.

- E. Determine Taxable Income
 - 1. Determine the deduction to be claimed: standard or itemized.
 - 2. Identify differences between net income and taxable income.

- F. Determine the itemized deductions.
 - 1. Qualified medical expenses
 - 2. Deductible Taxes
 - 3. Deductible interest
 - 4. Deductible charitable contributions
 - 5. Deductible casualty losses
 - 6. Miscellaneous Deductions

- G. Determine tax credits and other taxes.
 - 1. Identify tax credits – personal and business.
 - 2. Compute the foreign tax credit.
 - 3. Compute the alternative minimum tax

- H. Dispositions applicable to Puerto Rico residents.
 - 1. Compute the foreign tax credit
 - 2. Tax return to claim the child tax credit
 - 3. Tax return to determine the self-employment tax.

VI. LEARNING ACTIVITIES

- 1. Lectures
- 2. Analysis of exercises, problems, and cases
- 3. Online Assignments through the platform
- 4. Research through the internet

VII. EVALUATION

	<u>Points</u>	<u>% Final Grade</u>
Tests (Four)	300	75%
Tax Returns	<u>100</u>	<u>25%</u>
Total points	400	100%

VIII. SPECIAL NOTES

A. Auxiliary services or special needs

All students who require auxiliary services or special assistance must request them at the beginning of the course or as soon as they become aware that they need them, through the corresponding registry, in the Office of the Coordinator of services for students with disabilities, Dr. María de los Ángeles Cabello. She is located in the Counseling and Counseling Program, office 111, on the first floor of the John Will Harris building, extension 2306.

B. Honesty, fraud, and plagiarism

Dishonesty, fraud, plagiarism and any other inappropriate behavior in relation to academic work constitutes major infractions sanctioned by the General Student Regulations. The major infractions, as stated in the General Student Regulations, may have as a consequence, suspension from the University for a definite period greater than one year or the permanent expulsion from the University, among others sanctions.

C. Use of electronic devices

Cellular telephones and any other electronic device that could interrupt the teaching and learning processes or alter the environment leading to academic excellence will be deactivated. Any urgent situation will be dealt with, as appropriate. The handling of electronic devices that allow students to access, store or send data during evaluations or examinations is prohibited.

D. Compliance with the Provisions of Title IX

The Federal Higher Education Act, as amended, prohibits discrimination because of sex in any academic, educational, extracurricular, and athletic activity or in any other program or function, sponsored or controlled by a higher education institution, whether or not it is conducted within or outside the property of the institution, if the institution receives federal funds.

In harmony with the current federal regulation, in our academic unit an Assistant Coordinator of Title IX has been designated to offer assistance and orientation in relation to any alleged incident constituting discrimination because of sex or gender, sexual harassment or sexual aggression. The Assistant Coordinator Sr. George Rivera can be reached by phone at extension 2262 o 2147, or by e-mail griverar@metro.inter.edu.

The Normative Document titled **Norms and Procedures to Deal with Alleged Violations of the Provisions of Title IX** is the document that contains the institutional rules to direct any complaint that appears to be this type of allegation. This document is available in the Web site of Inter American University of Puerto Rico (www.inter.edu).

IX. EDUCATIONAL RESOURCES

Textbook:

Cruz, A., Deschamps, M., Niswander, F., Prendergast, D., & Schisler, D. Fundamentals of Taxation 2021. (14th. Ed). New York, McGraw Hill.

The Connect platform is required in this course.

X. BIBLIOGRAPHY (OR REFERENCES)

Textbooks:

Income Tax Fundamentals – Whittenberg, Altus- Buller 2021 edition, South Western

Accounting Websites

Colegio de Contadores Públicos Autorizados
de Puerto Rico <http://www.colegiocpa.com>
Departamento de Hacienda <http://www.hacienda.gobierno.pr/>

Electronic resources

McGraw-Hill <https://connect.mheducation.com/>
Wiley & Sons <http://www.wiley.com/college/kieso>
Cengage Learning <http://www.cengagebrain.com>
American Institute of CPA <http://www.aicpa.org>
Financial Acc Standard Board <http://www.fasb.org>
Accounting Web <http://www.accountingweb.com>

Online magazines and journals

Journal of Accountancy <http://www.journalofaccountancy.com>
CPA Journal <http://www.cpajournal.com>
Journal of Accounting Research <http://www.wiley.com/bw/journal.asp?ref=0021-8456>

Big Four CPA Firm

PricewaterhouseCoopers LLP
Deloitte LLP
Ernst & Young
KPMG LLP

<http://www.pwc.com/us/en/index.jhtml>
http://www.deloitte.com/view/en_US/us/About/index.htm
<http://www.ey.com/US/en/Home>
<http://www.kpmg.com/US/en/Pages/default.aspx>

Rev. 7/2021